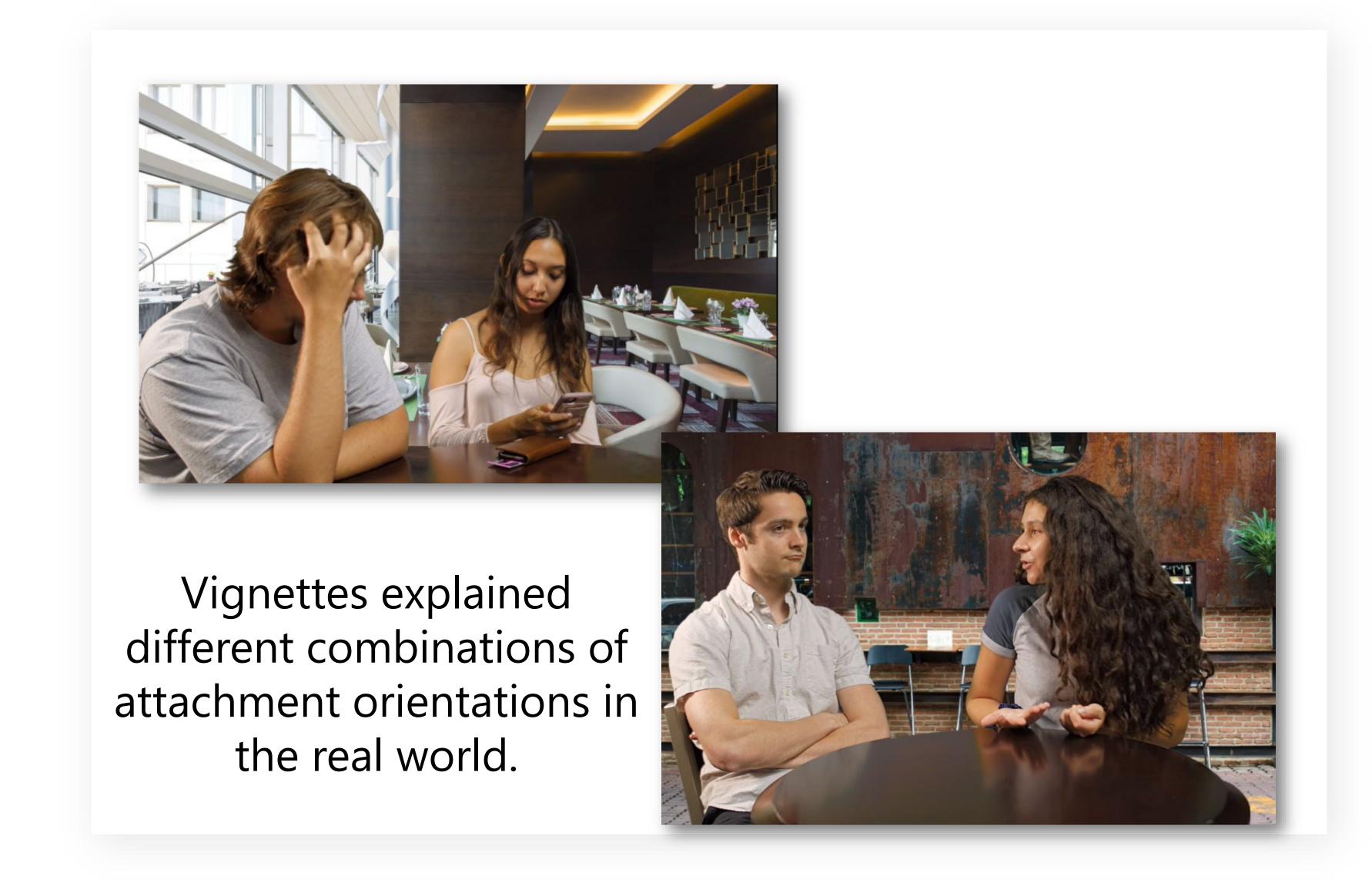
We developed a brief video psychoeducation intervention about attachment theory for young adults, which was acceptable and increased knowledge, self-efficacy, and conflict resolution.

Evidence for a Brief Psychoeducational Attachment-Based Intervention in Emerging Adults

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Outcomes

Outcome	Predictor	b	SE(b)	t	в
All Participants					
Attachment- and	Gender	150	.469	32	028
Communication-	Pre-test	229	.329	70	061
related Knowledge	Rel status	.157	.323	.48	.041
	HEAL	1.809	.325	5.57***	.490
Attachment- and	Gender	067	.440	15	014
Communication-	Pre-test	174	.309	56	050
related Confidence	Rel status	.287	.303	.94	.084
	HEAL	1.596	.305	5.23***	.466
Coupled Participants					
Attachment- and	Gender	.658	.955	.69	.089
Communication-	Pre-test	.196	.482	.41	.051
related Knowledge	Rel length	017	.012	-1.52	188
	HEAL	1.806	.507	3.56***	.466
Attachment- and	Gender	.632	.901	.70	.095
Communication-	Pre-test	067	.454	15	019
related Confidence	Rel length	016	.011	-1.44	186
	HEAL	1.433	.478	3.00**	.409
Relationship	Gender	.710	.799	.89	.120
Communication	Pre-test	.195	.403	.48	.063
and Conflict	Rel length	004	.010	37	048
Resolution	HEAL	1.341	.424	3.16**	.434



- * HEAL is an acceptable program that can be delivered remotely and results in increased knowledge and confidence about how attachment influences romantic decisions.
- The HEAL program also resulted in **better conflict** resolution and less frequent and severe conflicts among participants who were in romantic relationships.
- We are currently testing this program further to examine mental health outcomes and intervention mechanisms and moderators.

